

EAST DETROIT HIGH SCHOOL

.... will provide, for all students, a safe environment which supports high academic standards, opportunities for equality of learning, and positive character building.

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for East Detroit High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact my office for assistance.

The AER is available for you to review electronically by visiting the following web site www.eastdetroit.org or you may review a copy from the media center at the high school.

For 2010-2011, East Detroit High School did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals for two of our four subgroups of students in English language arts and mathematics.

Although our school made AYP during the previous school year, we are still identified for corrective action because we have not made AYP for two or more consecutive years. In order to increase student achievement, East Detroit High School (EDHS) is launching an ambitious new initiative that aims to prepare every student for success in high school, college, and careers. Over the next two years, EDHS will launch several smaller "Academies" at the high school that will focus on supporting students at every stage of their high school career. Thanks to an investment by the United Way of Southeastern Michigan, EDHS is partnering with Johns Hopkins University's *Talent Development Secondary* program to help launch their new academies. EDHS' new *Ninth Grade Success Academy* will launch in 2011, and the schools redesigned *Career Academies* will launch in 2012

Each of the academies at East Detroit High School will offer students and their families:

- A safe, positive school environment that is focused on teaching and learning
- Teacher teams that develop close relationships with students and families
- A college prep curriculum for every student

- A block schedule that allows students to focus on four courses at a time, and take 8 *additional courses* over their 4 years in high school (32 courses on a block schedule vs. 24 on a traditional schedule)
- An accelerated math and reading curriculum designed by Johns Hopkins University to ensure that all students can succeed in college prep math and reading classes
- *Freshman Seminar*, a course designed to teach 9th graders the critical skills they need to succeed in high school and beyond—including study skills and social skills. Additionally, Freshman Seminar provides high school students an opportunity to engage in career and college research during their first weeks of high school.
- *Career Academies* will offer students specialized electives that provide students opportunities to apply academic learning in real world settings, acquire new skills necessary for college and the workplace, and help students prepare for success after high school.

State law requires that we also report additional information. Please note the following:

1. East Detroit High School is a North Central Association Commission on Accreditation and School Improvement (NCA-CASI) accredited high school in East Detroit Public Schools. Students are assigned to the high school based on residency requirements in our school district and within our school boundaries
2. The NCA-CASI school accreditation process supports East Detroit High School's goals for student learning, as we continue our on-going cycling of school improvement. Our stakeholders-staff, parents, students, and district leadership collaborate in reviewing the quality of success at our school and the rate of student learning, as we update our School Improvement Profile and Plan yearly. Copies of our school profile and plan can be obtained in the school office.
3. At the secondary level, there is one "At Risk" specialized school, which was housed at the central office building this past year.
4. A copy of the East Detroit Public Schools core curriculum can be obtained by contacting my office. East Detroit Public Schools follow the State of Michigan High School Content Expectations (HSCE). Copies can be obtained by contacting the school office or on the Michigan Department of Education website (<http://www.michigan.gov/mde>). Staff continues working with HSCE's to align with classroom instruction and compliance with the state's model.
5. The aggregate student achievement results for ACT/MME tests are listed in our PA25 report. Access this report on the school website or obtain a hard copy in the school office.

6. Parent/Teacher Conferences:

- a. In the fall of the 2009-2010 school year, 40% attended the Parent/Teacher conferences.
- b. In the spring of the 2009-2010 school year, 33% of parents attended the Parent/Teacher conferences...
- c. In the fall of the 2010-2011 school year, 43% attended the Parent/Teacher conferences.
- d. In the spring of the 2010-2011 school year, 24% of parents attended the Parent/Teacher conferences.

7. The following is additional information:

- a. In the 2009-2010 school year, we had 7 students participate in post secondary enrollments (dual enrollment). In the 2010-2011 school year; 8 students participated
- b. East Detroit High School offers 5 college equivalent courses.
- c. In the 2009-2010-school year, 148 students (10%) enrolled in the college equivalent courses offered. In the 2010-2011 school year, 86 students (6%) enrolled in the college equivalent courses offered.
- d. In the 2009-2010 school year, 23 students (29%) received a score leading to college credit. In the 2010-2011-school year, 29 students (47%) received a score leading to college credit.

One of the most important components of a good school is the “**partnership**” established with parents who work together for the best interest of all students. Our goal is to provide every student with a quality instructional experience that will support and maintain high expectations. At East Detroit High School, our staff is committed to providing the best learning environment for every student. As we partner together, we can help them build skills and knowledge, reinforce values, and develop a strong sense of self-worth.

Please help us fulfill this commitment to excellence by becoming involved in your child’s education and school activities. Your support is one of the most important factors in the success of these young adults.

Sincerely,



Paul Szymanski, Principal

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	98.2%	65.2%	43.6%	45.7%	0.6%	45.1%	31.4%	22.9%
English Language Arts / Reading	11	All Students	2010-11	96.9%	63.4%	37.4%	41.1%	0.4%	40.8%	32.3%	26.6%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	72.5%	40%	40%	0%	40%	20%	40%
English Language Arts / Reading	11	Black or African American	2009-10	97.5%	37.5%	27.8%	29.7%	0%	29.7%	39.9%	30.4%
English Language Arts / Reading	11	Black or African American	2010-11	97.3%	34.8%	25.1%	29%	0%	29%	33.1%	37.9%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	90.9%	49.6%	54.5%	60%	0%	60%	0%	40%
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	98.7%	71.5%	57.6%	59.3%	1.3%	58%	24%	16.7%
English Language Arts / Reading	11	White	2010-11	96.6%	70.1%	52%	54.8%	0.9%	53.9%	33.9%	11.3%
English Language Arts / Reading	11	Female	2009-10	99.4%	68%	48%	50.9%	0.6%	50.3%	28.3%	20.8%

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Female	2010-11	99.3%	66%	44.5%	48.2%	0.7%	47.5%	29.8%	22%
English Language Arts / Reading	11	Male	2009-10	97.1%	62.3%	39.7%	40.8%	0.6%	40.2%	34.3%	24.9%
English Language Arts / Reading	11	Male	2010-11	94.6%	60.8%	30.4%	34%	0%	34%	34.8%	31.2%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	98.6%	48.5%	39.9%	41.2%	0.5%	40.7%	31.5%	27.3%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	96.7%	46.6%	29.8%	33.7%	0%	33.7%	35.4%	30.9%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	97.5%	23.6%	5.1%	5.1%	0%	5.1%	30.8%	64.1%
English Language Arts / Reading	11	Students with Disabilities	2010-11	96.9%	24.1%	9.4%	9.7%	0%	9.7%	12.9%	77.4%
Mathematics	11	All Students	2009-10	97.6%	50.4%	22.8%	24.8%	3.4%	21.5%	14.7%	60.4%
Mathematics	11	All Students	2010-11	96.6%	52%	26%	28.5%	2.8%	25.6%	13.9%	57.7%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	75.2%	0%	0%	0%	0%	20%	80%
Mathematics	11	Black or African American	2009-10	96.3%	16.4%	10.9%	12.2%	0%	12.2%	9%	78.8%

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Black or African American	2010-11	97.3%	19%	12%	13.8%	0.7%	13.1%	13.8%	72.4%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	90.9%	35.7%	27.3%	30%	0%	30%	0%	70%
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	98.7%	57.9%	32.9%	36%	7.3%	28.7%	20%	44%
Mathematics	11	White	2010-11	95.8%	59.3%	45.9%	48.2%	6.1%	42.1%	15.8%	36%
Mathematics	11	Female	2009-10	98.8%	48.3%	23.3%	25.3%	2.5%	22.8%	15.8%	58.9%
Mathematics	11	Female	2010-11	98.6%	50.9%	30.1%	32.1%	2.1%	30%	15.7%	52.1%
Mathematics	11	Male	2009-10	96.6%	52.5%	22.5%	24.4%	4.2%	20.2%	13.7%	61.9%
Mathematics	11	Male	2010-11	94.6%	53.1%	22.2%	24.8%	3.5%	21.3%	12.1%	63.1%
Mathematics	11	Economically Disadvantaged	2009-10	97.7%	30.4%	18.6%	20.1%	1.9%	18.2%	13.1%	66.8%
Mathematics	11	Economically Disadvantaged	2010-11	96.7%	32.3%	18.1%	20.2%	1.1%	19.1%	12.9%	66.9%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	97.5%	11.2%	0%	0%	0%	0%	2.6%	97.4%
Mathematics	11	Students with Disabilities	2010-11	96.9%	11.4%	3.1%	3.2%	0%	3.2%	3.2%	93.5%

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	100%	71.8%	62.5%	62.5%	0%	62.5%	37.5%
Mathematics	11	All Students	2010-11	100%	68.7%	40%	40%	0%	40%	60%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	69.2%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	100%	49.7%	42.9%	42.9%	0%	42.9%	57.1%
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	100%	70.8%	40%	40%	0%	40%	60%
Science	11	All Students	2009-10	100%	70.8%	62.5%	62.5%	6.3%	56.3%	37.5%
Science	11	All Students	2010-11	100%	59.2%	13.3%	13.3%	0%	13.3%	86.7%
Science	11	American Indian or Alaska Native	2009-10	<10	61.5%	<10	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10	<10
Science	11	Black or African American	2010-11	100%	31.4%	14.3%	14.3%	0%	14.3%	85.7%
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	100%	59.8%	10%	10%	0%	10%	90%

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	98%	90.9%
All Students	District	Mathematics	97.7%	89.9%
All Students	School	English Language Arts / Reading	92%	79.6%
All Students	School	Mathematics	92%	68.9%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	93.3%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	95%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	97%	84.6%
Black or African American	District	Mathematics	96.6%	83.6%
Black or African American	School	English Language Arts / Reading	90.6%	70.6%
Black or African American	School	Mathematics	90.6%	59.6%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98%	88.6%
Hispanic or Latino	District	Mathematics	96.1%	81.8%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	98.5%	94.6%
Two or More Races	District	Mathematics	98.5%	94.6%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	98.6%	94.4%
White	District	Mathematics	98.5%	93.5%
White	School	English Language Arts / Reading	94.1%	89%
White	School	Mathematics	94.1%	80.7%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	97.7%	89.1%
Economically Disadvantaged	District	Mathematics	97.4%	88%
Economically Disadvantaged	School	English Language Arts / Reading	89.9%	76%
Economically Disadvantaged	School	Mathematics	89.9%	63%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	100%	93.9%
Limited English Proficient	District	Mathematics	100%	89.8%
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.6%	71.2%
Students with Disabilities	District	Mathematics	97.8%	75.4%
Students with Disabilities	School	English Language Arts / Reading	95.7%	57.1%
Students with Disabilities	School	Mathematics	95.7%	42.9%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	65.28%
All Students	School	78.64%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	60%
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Black or African American	State	57.97%
Black or African American	District	62.31%
Black or African American	School	77.21%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
Two or More Races	District	<10
Two or More Races	School	<10
White	State	82.04%
White	District	68.22%
White	School	79.89%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	66.86%
Economically Disadvantaged	School	76%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	33.33%
Students with Disabilities	School	33.87%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	92.1%
All Students	School	91.4%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	92.1%
American Indian or Alaska Native	School	92.5%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94.8%
Asian, Native Hawaiian, or Pacific Islander	School	91.7%
Black or African American	State	91.9%
Black or African American	District	90.5%
Black or African American	School	89.7%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	93.4%
Hispanic or Latino	School	93%
Two or More Races	State	94.7%
Two or More Races	District	91.7%
Two or More Races	School	86.6%
White	State	95.6%
White	District	93.1%
White	School	92.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	91%
Economically Disadvantaged	School	89.5%
Limited English Proficient	State	94.8%
Limited English Proficient	District	96.1%
Limited English Proficient	School	89.1%
Students with Disabilities	State	93.4%
Students with Disabilities	District	91.2%
Students with Disabilities	School	87.5%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

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School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Not Met	Not Met	Not Met	D-Alert	Corrective Action	3

% of Schools making AYP: 83.3%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

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Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	21	59	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

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Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	2.5%

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Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Macomb ISD, East Detroit Public Schools, East Detroit High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

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Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505