

24701 Kelly Nehls
Eastpointe, MI 48021
(586) 445-4570
2007-2008, Ira Hamden, Principal



MISSION STATEMENT

We, the Kelly Community, work together to provide a safe environment where opportunities exist for all to learn, develop positive behaviors, and become contributing members of society.

Kelly Middle School



Annual Report to the Community 2008/2009

EAST DETROIT PUBLIC SCHOOLS

Kelly Middle School is ...

Students

568 6-8 Students

Professional Staff

1 Principal
 1 Assistant Principal
 2 Counselors
 32.8 Teachers
 .5 Computer Resource Person
 3 Support Services Personnel

Support Staff

3.0 Clerical Workers
 5 Custodians
 8 Cafeteria Workers
 1 Media Paraprofessional
 9 Hall Aides
 1 Security Guard
 2 Special Education Paraprofessionals

Family Involvement Increases Student Success

The School district invites all residents to learn more about their schools by volunteering to serve on district committees and attending regularly scheduled meetings. Kelly reaches out to families through a building newsletter, parent/teacher conferences, special parent programs, teacher notes, telephone calls, and parent club meetings. Below are the participation results of the Meet the Teacher Night and the parent/teacher fall conferences.



Accreditation Status

The state of Michigan began a new school accreditation program in 2003-04. School accreditation is expressed as letter grades: A, B, C, D-alert, unaccredited. In 2006-07 Kelly had a Composite grade C and made AYP. In 2007-08, and again in 2008-2009 Kelly had a Composite grade B and made AYP in all subgroups. Kelly has received North Central Accreditation and continues to implement school improvement strategies as identified in the school improvement plan.

Staff Continues Curriculum Review and Improvement

All middle school curricula is aligned with the Standards and Benchmarks of the Michigan Core Curriculum Framework and Grade Level Content Expectations (GLCEs). Staff continues working on aligning these GLCEs with classroom instruction and collaborating with the high school to insure vertical curriculum alignment between secondary levels.

Highly Qualified Staff

Kelly Middle School is in compliance with the requirements of Section 1119 of the *No Child Left Behind Act of 2001*. All teachers have at least a Bachelor's degree and all are fully certified by the State. All Kelly teachers meet the requirements of being "Highly Qualified".

Percentage of each professional qualification for Kelly Middle School core teachers						
B.A.	B.A. + 20 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ed.D.	Other.
4.5%	4.5%	86.4%	0.0%	0.0	4.5%	
Percentage of teachers with Emergency/Provisional Certification						0%
Percentage of core academic subject classes not taught by highly qualified teachers						0%

Professional Development / Staff Training

- What Gets Taught is What Gets Learned: Coherent, Focused and Rigorous Curriculum
- Dynamic Classroom Assessment
- Co-Teaching and Differentiation
- Ancient World History
- Study Island
- Mi-Glance
- Strategies to Help Struggling Readers
- Departmental Meetings and Networks

Goals for Student Success

Through analysis of collected data correlated with district, state and NCA guidelines and in support of the mission of Kelly Middle School, three areas have been targeted for school improvement.

Math Goal

All students will improve their ability to interpret data and make predictions and decisions based on data.

Reading Goal

All students will improve their reading comprehension across the curriculum.

Writing Goal

All students will improve their writing skills across the curriculum.

Kelly will be analyzing data and re-evaluating these goals during the upcoming school year.

More details about the School Improvement Plan may be obtained by contacting the principal.

For current information about our school, please visit our website at
<http://www.macomb.k12.mi.us/eastdet/Kelly.htm>

Programs for Special Needs Children

The East Detroit Special Services department offers services to all eligible students from birth through graduation. Comprehensive diagnostic evaluations including psychological, psychiatric, social work, and speech/language occupational and physical therapy assessments are provided. Transition services are also provided.

In accordance with state and federal laws, East Detroit Public Schools provides special education programs that guarantee all students with disabilities the opportunity to an education appropriate to meet their needs. These services include, teacher consultant, resource and basic classroom programs, social work, and speech/language therapy. These programs are developed on an individual basis through a team approach, including parents, staff, and support personnel.

During the 2008-09 school year 86 Kelly learning disabled, emotionally impaired, cognitively impaired, physically impaired, visually impaired, and hearing impaired students received services through the Special Services Department. Kelly special needs students are also served through Macomb County Specialized Schools.

For more information, contact Sally Cairo, Director of the Department of Special Services at 445-4438.

Measuring Student Achievement

The Michigan Department of Education conducts yearly assessments in the core curriculum areas at the 6th, 7th and 8th grade levels. Below are the Fall 2008 scores for English Language Arts (a combination of the reading and writing scores), Math, Social Studies, and Science compared to the 2007 scores.

Each Michigan school district must report scores for all students and for some subgroup populations. The State of Michigan recommends reporting on subgroups with 30 or more students representing the group. Identified subgroups are: gender, race/ethnicity, economically disadvantaged, special education and limited English proficient. The state of Michigan has determined that mastery, or proficiency, is the total of students scoring in Level 1 and Level 2 combined.

English Language Arts – 6th Grade									
All Students Fall 2008		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School	(% Mastery = 71%)	6	8	64	62	28	28	2	2
District	(% Mastery = 73%)	6	8	67	64	25	26	2	2
State	(% Mastery = 80%)	15	18	65	61	19	19	2	2
Total Tested: 170 (99.4%)		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School Subgroups									
Male	67%	5	8	62	55	29	37	3	1
Female	81%	7	9	65	71	27	17	1	3
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	62%	3	8	48	57	44	35	5	3
Hispanic	*	--	--	--	--	--	--	--	--
White	79%	9	11	70	68	20	21	1	0
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	69%	2	8	67	61	29	30	2	1
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Math – 6th Grade									
All Students Fall 2008		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School	(% Mastery = 69%)	34	37	33	32	24	26	9	5
District	(% Mastery = 70%)	33	34	33	36	26	24	9	6
State	(% Mastery = 80%)	44	51	29	29	20	17	8	3
Total Tested: 171 (100%)		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School Subgroups									
Male	70%	33	41	35	29	21	26	12	4
Female	68%	36	31	31	36	27	26	6	6
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	63%	18	27	31	36	34	30	18	7
Hispanic	*	--	--	--	--	--	--	--	--
White	77%	43	47	34	30	18	20	5	3
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	63%	26	30	29	33	32	31	18	7
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Measuring Student Achievement

Social Studies – 6th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 58%)	22	26	38	33	17	15	23	26
District	(% Mastery = 59%)	24	26	38	34	18	16	20	24
State	(% Mastery = 74%)	43	44	29	30	13	13	14	13

Total Tested: 171 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	56%	20	23	42	33	15	16	23	28
Female	61%	24	29	35	32	18	14	23	25
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	52%	10	18	27	34	21	17	42	31
Hispanic	*	--	--	--	--	--	--	--	--
White	66%	29	34	43	33	15	13	14	20
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	51%	18	16	34	35	22	17	25	32
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

English Language Arts – 7th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 75%)	7	5	60	71	23	20	11	5
District	(% Mastery = 72%)	5	6	57	66	27	21	10	8
State	(% Mastery = 80%)	15	13	59	67	18	15	7	5

Total Tested: 197 (99.5%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	67%	5	1	57	66	23	26	15	7
Female	82%	9	7	63	74	23	15	5	4
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	58%	0	1	56	57	30	33	14	9
Hispanic	*	--	--	--	--	--	--	--	--
White	85%	12	7	60	77	19	13	9	3
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	69%	4	1	54	68	29	25	13	6
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

Math– 7th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 80%)	24	38	38	43	34	16	5	9
District	(% Mastery = 75%)	28	32	35	42	33	20	3	5
State	(% Mastery = 83%)	41	53	32	30	24	15	4	2

Total Tested: 197 (99.5%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	77%	29	35	33	42	32	19	6	3
Female	83%	18	39	34	43	35	14	3	4
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	71%	13	22	36	49	44	23	8	6
Hispanic	*	--	--	--	--	--	--	--	--
White	88%	32	46	41	42	25	10	2	2
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	74%	19	31	38	43	35	21	8	5
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Measuring Student Achievement

English Language Arts – 8th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 68%)	7	8	60	60	27	26	6	6
District	(% Mastery = 67%)	8	7	60	57	26	28	6	8
State	(% Mastery = 77%)	16	19	59	58	18	18	7	6

Total Tested: 168 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	61%	5	3	60	57	30	32	5	7
Female	78%	10	15	60	64	23	18	6	4
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	63%	4	1	46	61	40	27	10	10
Hispanic	*	--	--	--	--	--	--	--	--
White	72%	11	14	70	59	16	24	13	3
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	59%	5	5	58	54	32	31	5	10
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

Math– 8th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 70%)	29	39	36	31	24	24	10	7
District	(% Mastery = 69%)	26	36	38	33	26	24	10	9
State	(% Mastery = 75%)	41	43	30	32	19	18	9	7

Total Tested: 168 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	65%	33	46	33	19	25	30	9	5
Female	76%	25	30	41	46	23	16	11	8
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	60%	11	25	35	34	39	31	15	9
Hispanic	*	--	--	--	--	--	--	--	--
White	79%	42	48	37	31	14	16	7	5
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	64%	25	30	34	34	28	25	13	11
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

Science – 8th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 65%)	19	17	65	48	15	28	2	7
District	(% Mastery = 59%)	20	19	53	41	22	31	6	10
State	(% Mastery = 76%)	37	35	42	42	15	17	5	6

Total Tested: 168 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	62%	25	23	52	40	17	29	6	9
Female	69%	19	11	51	58	26	27	5	4
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	53%	5	8	54	45	29	39	13	8
Hispanic	*	--	--	--	--	--	--	--	--
White	75%	34	25	48	49	16	21	1	5
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	51%	15	10	54	41	23	38	7	11
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Adequate Yearly Progress Report

The federal law *No Child Left Behind* requires each school to achieve Adequate Yearly Progress (AYP). Several factors contribute to AYP including: student attendance, test scores, and graduation rates. Our Average daily attendance at Kelly for 2008-09 was 92.6%.

The achievement target Michigan has established for middle school students is 54% for English Language Arts and 54% for Mathematics. This target represents the percentage of students demonstrating mastery on the Michigan Education Assessment Program (MEAP).

In 2006-07 Kelly Middle School had a composite grade of C and made AYP. In 2007-08, and again in 2008-2009, Kelly Middle School had a composite grade of B and made AYP in all subgroups.

School Subgroups	ELA	MATH
	2008-2009	2008-2009
ALL STUDENTS	YES	YES
<u>ETHNICITY</u>	--	--
American Indian / Alaskan Native	*	*
Asian / Pacific Islander	*	*
Black	YES	YES
Hispanic	*	*
White	YES	YES
Multiracial	*	*
Economically Disadvantaged	YES	YES
English Language Learners	*	*
Special Education	YES	YES

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

School Report Card 2008-2009 / Grades Tested 6 - 8

This report card provides an assessment of several measures of the school's performance.

KELLY MIDDLE SCHOOL (Title I)			
	Status Score 2008-2009	Adjusted Score 2008-2009	Ed Yes! Grade 2008-2009
Student Achievement			
English Language Arts	71.1	71.1	C
Mathematics	90.8	90.8	A
Science	69.2	69.2	D
Social Studies	66.0	66.0	D
Achievement Subtotal	74.3	74.3	C
Indicators of School Performance		100	A
Preliminary Grade		83	B
Composite Grade			B
AYP Status (Adequate Yearly Progress)			Met AYP

Please visit the Michigan Department of Education Website for more detailed information about this school's performance.

<https://oeaa.state.mi.us/ayp/>

Points of Pride

- 21 Presidential Awards for Educational Excellence
- 15 Presidential Achievement Awards
- 39 Medals - District Band Solo Ensemble
- 93.8 Total Student Attendance
- 25% of students on the Honor Roll
- 41 Community Service Participants
- 17 Students with perfect attendance
- Talent Show
- Eastpointe Bookmark Contest Winners
- Hoops for Heart
- Student Assistant Workshop
- Community Service Participation
- Wreath at the Unknown Soldier
- Boater's Safety Course
- Builder's Club
- Student Organized Book Fair
- Kelly After School Klubs
- Kid's Klub

Thank you for being involved

Volunteers

Active Afternoon / Dances
Choir Concerts
Band Concerts
Field Trips
Fund Raisers
Coney Night
Family Bingo Night

Business and School Partnerships

Eastpointe Networking Forum
Eastpointe Community Chest Network
Eastpointe Chamber of Commerce
Macomb Sheriff Boat Safety Class
Mt. Clemens Art Center
Kiwanis Club
Wayne State University
Family Video
Lifetouch Photography
Target
Office Depot
Sam's Club
Detroit Tigers
Z's Candy Store
Mr. C's

PTSO Contributions

Market Day Fund Raiser
Newsletter Mailing
Friend of Kelly Award
Bingo Night / Family Bingo Night
Teacher Wish-List
School Landscaping
Sponsor Honor Roll Field Trips
School Beautification

Community Use of Building

Adult / Community Education
Parks & Recreation Soccer
Boy Scouts
Youth Basketball, Volleyball & Soccer
Daisy's

A Parents Right to Know

Kelly Middle School receives funds from the Title I, Part A program. Title I, Part A is a federal supplemental program designed to help children reach high academic standards. In receiving funds from this program, the district has a requirement to inform you, of information available to you regarding the professional qualifications of your child's classroom teacher(s). Information will be provided to you **in a timely manner, upon written request to the Instructional Services Office**, of the following:

- Whether your child's teacher has met Michigan qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your child's teacher is teaching under emergency or other provisional status through which Michigan qualification or licensing criteria have been waived.
- The baccalaureate degree major of your child's teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

You will also receive timely notice if your child is, for whatever reason, assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified. A highly qualified teacher would be defined as a teacher that meets Michigan's qualification and licensing criteria for the grade level or subject area in which the teacher is providing instruction.

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15115 Deerfield
Eastpointe, MI 48021
445-4410

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