

14825 Nehls
Eastpointe, MI 48021
(586) 445-4600
Gerald St. Onge, Principal



MISSION STATEMENT

Oakwood Middle School will enable all students to achieve their full potential and become healthy, responsible, and productive citizens in an ever changing global society.

Oakwood Middle School



Annual Report to the Community 2008/2009

EAST DETROIT PUBLIC SCHOOLS

Oakwood Middle School is ...

Students

594 6-8 Students

Professional Staff

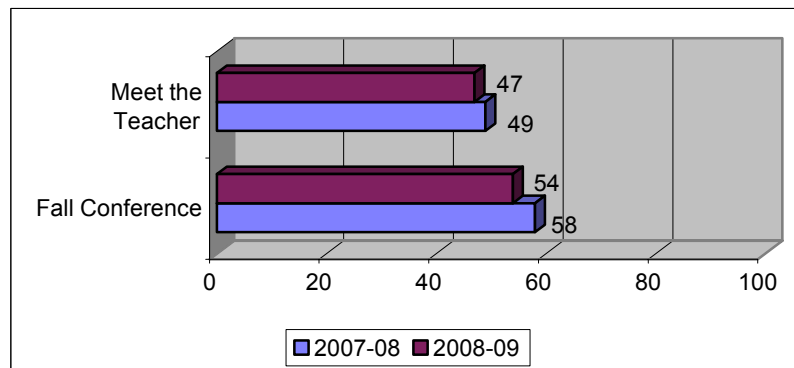
1 Principal
1 Assistant Principal
2 Counselors
32.4 Teachers
.4 Computer Resource Person

Support Staff

3.0 Clerical Workers
5.5 Custodians
8 Cafeteria Workers
1 Media Paraprofessional
8 Hall Aides
1 Special Education Paraprofessional
2 Title I Paraprofessionals

Family Involvement Increases Student Success

The School district invites all residents to learn more about their schools by volunteering to serve on district committees and attending regularly scheduled meetings. Oakwood reaches out to families through a building newsletter, parent/teacher conferences, special parent programs, teacher notes, telephone calls, and parent club meetings. Below are the participation results of the Meet the Teacher Night and the parent/teacher fall conferences.



Accreditation Status

The state of Michigan began a new school accreditation program in 2003-04. School accreditation is expressed as letter grades: A, B, C, D-alert, unaccredited. This year Oakwood had a Composite grade B and they made Adequate Yearly Progress. They are an accredited North Central Association middle school and have implemented a model plan for school improvement.

Staff Continues Curriculum Review and Improvement

Curriculum review is an ongoing process. The work began in the 2001-02 school year with the alignment of the Standards and Benchmarks of the Michigan Core Curriculum Framework. More recently, those Standards and Benchmarks have been narrowed to specific Grade Level Content Expectations (GLCEs). Staff continues working on aligning these GLCEs with classroom instruction. This past year the Science department realigned the curriculum to meet the GLCEs. The alignment of the GLCEs, the analyzing of data, and the collaboration across curriculum areas will lead to improved achievement for all students.

Highly Qualified Staff

Oakwood Middle School is in compliance with the requirements of Section 1119 of the *No Child Left Behind Act of 2001*. All teachers have at least a Bachelor's degree and all are fully certified by the State. Thirty staff members have a master's degree and one staff member has an educational specialist degree. All Oakwood teachers meet the requirements of being "Highly Qualified".

Percentage of each professional qualification for Oakwood Middle School core teachers						
B.A.	B.A. + 20 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph.D.	Other.
8.7%	8.7%	82.6%	0.0%	0.0%	0.0%	2.5%
Percentage of teachers with Emergency/Provisional Certification						0%
Percentage of core academic subject classes not taught by highly qualified teachers						0%

Professional Development / Staff Training

- What Gets Taught is What Gets Learned: Coherent, Focused and Rigorous Curriculum
- Oral Language Acquisition Inventory
- Implementing Algebra I Units
- M-Glance Series Math Training
- Reading Apprenticeship
- SWIFT Series Training
- Departmental Meetings and Networks

Goals for Student Success

1. All students will increase their ability to successfully problem solve in mathematics.
2. All students will improve reading comprehension across the content area.
3. All students will demonstrate the skills necessary to write effectively across the content area.

More details about the School Improvement Plan may be obtained by contacting the principal.

For current information about our school, please visit our website at
<http://www.macomb.k12.mi.us/eastdet/Oakwood.htm>

Programs for Special Needs Children

The East Detroit Special Services department offers services to all eligible students from birth through graduation. Comprehensive diagnostic evaluations including psychological, psychiatric, social work, and speech/language occupational and physical therapy assessments are provided. Transition services are also provided.

In accordance with state and federal laws, East Detroit Public Schools provides special education programs that guarantee all students with disabilities the opportunity to an education appropriate to meet their needs. These services include, teacher consultant, resource and basic classroom programs, social work, and speech/language therapy. These programs are developed on an individual basis through a team approach, including parents, staff, and support personnel.

During the 2008-09 school year 73 Oakwood learning disabled, emotionally impaired, cognitively impaired, physically impaired, visually impaired, and hearing impaired students received services through the Special Services Department. Also, Oakwood special needs students are served through Macomb County Specialized Schools.

For more information, contact Sally Cairo, Director of the Department of Special Services at 445-4438.

Measuring Student Achievement

The Michigan Department of Education conducts yearly assessments in the core curriculum areas at the 6th, 7th and 8th grade levels. Below are the Fall 2008 scores for English Language Arts (a combination of the reading and writing scores), Math, Social Studies, and Science compared to the 2007 scores.

Each Michigan school district must report scores for all students and for some subgroup populations. The State of Michigan recommends reporting on subgroups with 30 or more students representing the group. Identified subgroups are: gender, race/ethnicity, economically disadvantaged, special education and limited English proficient. The state of Michigan has determined that mastery, or proficiency is the total of students scoring in Level 1 and Level 2 combined.

English Language Arts – 6th Grade									
All Students Fall 2008		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School	(% Mastery = 75%)	6	9	70	66	21	24	2	2
District	(% Mastery = 73%)	6	8	67	64	25	26	2	2
State	(% Mastery = 80%)	15	18	65	61	19	19	2	2
Total Tested: 173 (99.4%)		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School Subgroups									
Male	72%	9	6	64	66	24	25	3	3
Female	77%	2	12	78	65	18	23	1	0
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	62%	0	8	69	54	27	35	4	4
Hispanic	*	--	--	--	--	--	--	--	--
White	78%	8	10	69	69	21	21	2	1
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	64%	5	8	69	56	24	34	2	2
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Math – 6th Grade									
All Students Fall 2008		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School	(% Mastery = 70%)	31	30	34	40	27	23	8	7
District	(% Mastery = 70%)	33	34	33	36	26	24	9	6
State	(% Mastery = 80%)	44	51	29	29	20	17	8	3
Total Tested: 174 (100%)		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
School Subgroups									
Male	64%	37	36	26	29	26	29	10	7
Female	76%	23	25	43	51	28	17	6	7
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	44%	7	12	36	33	42	44	16	12
Hispanic	*	--	--	--	--	--	--	--	--
White	80%	41	37	29	43	22	15	7	6
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	61%	29	27	33	34	30	29	8	10
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Measuring Student Achievement

Social Studies – 6th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 60%)	25	26	39	34	19	17	17	22
District	(% Mastery = 59%)	24	26	38	34	18	16	20	24
State	(% Mastery = 74%)	43	44	29	30	13	13	14	13
Total Tested: 174 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	62%	32	28	32	34	17	16	18	22
Female	58%	17	24	46	35	22	19	15	23
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	40%	9	17	43	23	20	21	27	38
Hispanic	*	--	--	--	--	--	--	--	--
White	70%	31	31	38	39	17	15	15	16
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	52%	19	18	42	34	21	19	18	28
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

English Language Arts – 7th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 68%)	4	8	56	61	31	21	9	11
District	(% Mastery = 72%)	5	6	57	66	27	21	10	8
State	(% Mastery = 80%)	15	13	59	67	18	15	7	5
Total Tested: 198 (99.5%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	67%	5	10	52	57	29	18	13	15
Female	69%	3	5	60	64	32	24	5	6
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	52%	0	3	46	48	37	27	17	22
Hispanic	*	--	--	--	--	--	--	--	--
White	75%	7	10	60	64	28	18	6	7
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	63%	2	7	53	56	35	25	10	12
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	34%	--	3	--	31	--	25	--	41

Math– 7th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 69%)	32	27	33	42	33	24	2	7
District	(% Mastery = 75%)	28	32	35	42	33	20	3	5
State	(% Mastery = 83%)	41	53	32	30	24	15	4	2
Total Tested: 198 (99.5%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	70%	35	31	32	38	31	24	3	7
Female	69%	28	23	34	46	35	24	2	7
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	58%	20	5	37	53	39	28	4	13
Hispanic	*	--	--	--	--	--	--	--	--
White	73%	38	36	29	36	31	21	2	6
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	67%	26	20	36	48	35	25	2	8
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	34%	--	19	--	16	--	41	--	25

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Measuring Student Achievement

English Language Arts – 8th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 60%)	8	6	60	54	25	30	7	10
District	(% Mastery = 64%)	8	7	60	57	26	28	6	8
State	(% Mastery = 77%)	16	19	59	58	18	18	7	6

Total Tested: 208 (99.5%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	56%	3	8	59	49	30	31	8	13
Female	65%	13	4	62	60	20	29	6	7
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	38%	0	2	58	37	31	46	11	15
Hispanic	*	--	--	--	--	--	--	--	--
White	69%	11	10	62	60	22	21	5	10
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	57%	3	4	54	53	36	33	8	11
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	27%	--	0	--	27	--	51	--	22

Math– 8th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 69%)	17	33	54	35	22	24	6	7
District	(% Mastery = 69%)	26	36	38	33	26	24	10	9
State	(% Mastery = 75%)	41	43	30	32	19	18	9	7

Total Tested: 209 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	74%	25	41	38	33	27	19	9	7
Female	62%	19	24	42	38	29	32	10	7
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	60%	11	21	38	38	35	31	16	10
Hispanic	*	--	--	--	--	--	--	--	--
White	72%	24	40	44	32	24	23	7	5
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	66%	18	32	37	35	32	26	12	8
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	45%	--	7	--	38	--	43	--	12

Science – 8th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 55%)	19	20	65	35	15	33	2	12
District	(% Mastery = 59%)	20	19	53	41	22	31	6	10
State	(% Mastery = 76%)	37	35	42	42	15	17	5	6

Total Tested: 209 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	53%	18	25	53	28	24	32	5	15
Female	57%	17	13	56	43	21	36	7	8
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	33%	13	6	44	27	27	52	16	15
Hispanic	*	--	--	--	--	--	--	--	--
White	64%	20	28	60	37	18	25	2	10
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	48%	9	18	56	30	27	40	9	12
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	26%*	--	0	--	26	--	50	--	24

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Adequate Yearly Progress Report

The federal law *No Child Left Behind* requires each school to achieve Adequate Yearly Progress (AYP). Several factors contribute to AYP including: student attendance, test scores, and graduation rates. Our Average daily attendance at Oakwood for 2008-09 was 92.94%

The achievement target Michigan has established for middle school students is 54% for English Language Arts and 54% for Mathematics. This target represents the percentage of students demonstrating mastery on the Michigan Education Assessment Program (MEAP).

In 2006-07 Oakwood had a composite grade of C, but did not make AYP. In 2007-08, and again in 2008-2009, Oakwood earned a composite grade B and met AYP standards in all sub groups.

School Subgroups	ELA	MATH
	2008-2009	2008-2009
ALL STUDENTS	YES	YES
<u>ETHNICITY</u>	--	--
American Indian / Alaskan Native	*	*
Asian / Pacific Islander	*	*
Black	YES	YES
Hispanic	*	*
White	YES	YES
Multiracial	*	*
Economically Disadvantaged	YES	YES
English Language Learners	*	*
Special Education	YES	YES

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

School Report Card 2008-2009 / Grades Tested 6 - 8

This report card provides an assessment of several measures of the school's performance.

OAKWOOD MIDDLE SCHOOL (School wide Title I)			
	Status Score 2008-2009	Adjusted Score 2008-2009	Ed Yes! Grade 2008-2009
Student Achievement			
English Language Arts	69.2	69.2	D
Mathematics	90.3	90.3	A
Science	69.0	59.0	F
Social Studies	63.7	63.7	D
Achievement Subtotal	73.0	70.6	C
Indicators of School Performance		100	A
Preliminary Grade		80	B
Composite Grade			B
AYP Status (Adequate Yearly Progress)			Met AYP

Please visit the Michigan Department of Education Website for more detailed information about this school's performance.

<https://oeaa.state.mi.us/ayp/>

Points of Pride

- 179 Honor Roll Students
- 85 Achieved "A" average
- Washington D.C. Field Trip
- Zero Point Field Trips
- Bingo for Books
- NCA Accreditation
- School profile and endorsed School Improvement Plan
- Student Council and their contributions for those in need
- Poetry Recognitions
- Kaleidoscope writing winner
- Medals received at District Band Solo/Ensemble
- PTSO
- Macomb County Sheriff's Boaters Safety Course
- Earth Day Student Involvement
- Fast ForWord Reading Labs
- Annual Yearly Progress Recognition
- Winners in Scholastic Arts Competition
- 10 Achieve all "A's"
- Chicago Field Trip
- Honor Roll Field Trips
- Awards Night
- PTSO Market Day
- Over 100 student council members
- Courtyard Beautification
- Technology Integration Labels
- Performing Band (3 parades)
- Formal 8th Grade Dance
- Prescriptive Reading & Math
- Medals received at District Band
- School Yearbook
- Choir Concerts
- Band Concerts
- McDonald's Night Fundraisers
- Athletic Programs
- Student Work in District Festival of the Arts

Thank you for being involved

Volunteers

Field Trip Chaperones
Book Fair Helpers
Science & Courtyard Volunteers
School Improvement Team
PTSO
Fund Raiser Helpers
Choir & Band
Cloverleaf Restaurant

Business and School Partnerships

Andary's Grill, Deli-Café
Salvatore Scallopini
Mr. Pita
CJ Allen Flowers & Gifts
East Detroit Schools Credit Union
Villa Restaurant
Wayne State University Pre-Student Teachers
Alberts Furniture

Community Use of Building

Boy Scouts
Girl Scouts
East Detroit Tigercats
Eastpointe Starbucks Coffee
Concordia University
DAL Accounting & Income Tax Services
Oak Beach Pantry
East Detroit Schools Credit Union
State Farm Insurance - George Samra Agency
Wayne State University

A Parents Right to Know

Oakwood Middle School receives funds from the Title I, Part A program. Title I, Part A is a federal supplemental program designed to help children reach high academic standards. In receiving funds from this program, the district has a requirement to inform you, of information available to you regarding the professional qualifications of your child's classroom teacher(s). Information will be provided to you **in a timely manner, upon written request to the Instructional Services Office**, of the following:

- Whether your child's teacher has met Michigan qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your child's teacher is teaching under emergency or other provisional status through which Michigan qualification or licensing criteria have been waived.
- The baccalaureate degree major of your child's teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

You will also receive timely notice if your child is, for whatever reason, assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified. A highly qualified teacher would be defined as a teacher that meets Michigan's qualification and licensing criteria for the grade level or subject area in which the teacher is providing instruction.

Board of Education **2008-2009**

Jon Gruenberg, President
Matt Vroman, Vice President
Corrinne Harper, Secretary
Jeffrey B. Allen, Trustee
Carol Corrie, Trustee
Paul E. Seibert, Trustee
Calvin P. Washington, Jr., Trustee

Administration

Mr. Bruce Kefgen, Superintendent of Schools
15115 Deerfield
Eastpointe, MI 48021
445-4410

Office of Administrative Services

Dr. Lois Johnson, Assistant Superintendent
445-4406

Office of Fiscal Services

Tom DeLuca, Director
445-4414

Office of Special Education

Sally Cairo, Director
445-4438

Office of Instruction

Joanne Lelekatch, Director
445-4425

Children's Services

Kelly Garrison, Supervisor
445-4453

Technology

Lisa Cardamone, Director
445-4402

Food Service

Doreen Grout, Director
445-4562