

16501 Toepfer  
Eastpointe, MI 48021  
(586) 445-4650  
2008-2009 Suzanne Galnor, Principal



## **MISSION STATEMENT**

The mission of Pleasantview School, in partnership with the community, is to provide a quality education to all students in a safe environment where high standards promote academic excellence.

# *Pleasantview Elementary School*

*... where students prepare for the future*



## *Annual Report to the Community 2008/2009*

**EAST DETROIT PUBLIC SCHOOLS**

# Pleasantview Elementary is ...

## Students

349	K-5 Students
49	School aged child care

## Professional Staff

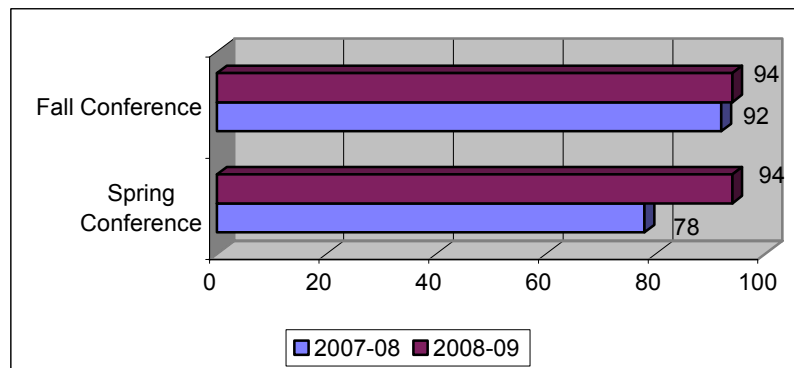
1	Principal
13	Teachers
6	Special Subject Teachers
3	Special Education Teachers
5	Support Services Personnel
3	County Support Service Staff

## Support Staff

1.5	Clerical Workers
3.0	Custodians
12	Cafeteria Workers
1	Special Education Aide
1	Literacy Paraprofessional
1	RtI Paraprofessional
1	Kindergarten Paraprofessional
2	School aged child care staff

## Family Involvement Increases Student Success

The School district invites all residents to learn more about their schools by volunteering to serve on district committees and attending regularly scheduled meetings. Pleasantview reaches out to families through a building newsletter, parent/teacher conferences, special parent programs, teacher notes, telephone calls, and parent club meetings. Below are the participation results of the parent/teacher fall and spring conferences.



## Accreditation Status

The state of Michigan began a new school accreditation program last year. School accreditation will be expressed as letter grades: A, B, C, D-alert, unaccredited. Pleasantview received a Grade B for 2007-08 and a Grade B for 2008-09. Pleasantview School is also accredited by North Central Association (NCA). NCA accreditation was awarded based upon Pleasantview's highly qualified staff, the school's work on continuous school improvement and the staff's commitment to providing a quality education for all students.

## Staff Continues Curriculum Review and Improvement

Curriculum review is an ongoing process. The work began in the 2001-02 school year with the alignment of the Standards and Benchmarks of the Michigan Core Curriculum Framework. More recently, those Standards and Benchmarks have been narrowed to specific Grade Level Content Expectations (GLCEs). Staff continues working on aligning these GLCEs with classroom instruction. The alignment of the GLCEs, the analyzing of data, and the collaboration across curriculum areas will lead to improved achievement for all students.

## RtI (Response to Intervention)

The RtI program continued in the Kindergarten and was implemented at the first grade level in all 6 elementary schools. This program focuses on early reading intervention. The goal of RtI is to be proactive in education by providing prevention and intervention for students, not being reactive to those with reading difficulties. With the addition of full day Kindergarten two years ago, a classroom culture was created that supports RtI, allowing more time to implement reading interventions.

## Highly Qualified Staff

Pleasantview Elementary School is in compliance with the requirements of Section 1119 of the *No Child Left Behind Act of 2001*. 100% of our teachers hold at least a bachelor's degree and are certified by the State of Michigan to teach elementary school. All existing paraprofessionals have at least a high school diploma and meet the standards for newly hired paraprofessionals.

Percentage of each professional qualification for Pleasantview Elementary school core teachers						
B.A.	B.A. + 20 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph.D.	Other.
7.7%	15.4%	76.9%	0%	0%	0%	0%
Percentage of teachers with Emergency/Provisional Certification						0%
Percentage of core academic subject classes not taught by highly qualified teachers						0%

## **Professional Development / Staff Training**

- What Gets Taught is What Gets Learned: Coherent, Focused and Rigorous Curriculum
- MLPP
- Oral Language Acquisition
- Educators Workshop Series 2009
- K-Pals and 1<sup>st</sup> Grade Pals
- Michigan Kindergarten Conference
- Departmental Meetings and Networks

# **Goals for Student Success**

1. All students will demonstrate an improved ability to read and comprehend expository text in all subject areas.

The Pleasantview staff continues to implement a variety of reading strategies as part of the language arts program. These strategies are used to help all students improve their reading skills in all subject areas. Activities and incentives are used to encourage students to read regularly for enjoyment. Accelerated Reader points are displayed by class for all to see how close students are to achieving a class reward. Students who are in need of assistance receive additional support from their teachers, a literacy paraprofessional, and staff who provide tutoring. A Response to Intervention paraprofessional provides additional support to kindergarten and first grade students. Books focusing on informational text have been added to the media center, classroom libraries and the Literacy Library. Weekly Reader/Scholastic News were purchased for all students by the Pleasantview PTO. The Tungsten Learning Program was used to assess 2<sup>nd</sup> - 5<sup>th</sup> grade progress toward meeting state benchmarks.

2. All students will improve their writing skills across the curriculum.

Throughout the year, students were involved in a wide variety of daily writing activities in the various core curriculum areas. Special efforts were made to help all students learn the process of writing both narrative and informational selections. Classes received support in the writing process from a literacy coach and the literacy paraprofessional. Students were taught many strategies to improve their written communication skills. Classes focused on proofreading and editing their work as a class and as individuals. Students were also taught to review writing done by others to make suggestions for improvement.

3. All students will improve their mathematical reasoning skills to problem solve across the curriculum.

Throughout the year the Pleasantview staff put great emphasis on mathematical problem solving skills across the curriculum. A new mathematics program was purchased for all East Detroit elementary schools for the 2004-05 school year. The new program places greater emphasis on problem solving skills and has a parent component for home assistance. Teacher, students and parents have become familiar with the program. District math assessments were developed to assess the progress of students in grades 1-5. The Tungsten Learning Program was used to assess 2<sup>nd</sup> - 5<sup>th</sup> grade progress toward meeting state benchmarks.

More details about the School Improvement Plan may be obtained by contacting the principal.

For current information about our school, please visit our website at

<http://www.macomb.k12.mi.us/eastdet/Pleasant.htm>

# **Programs for Special Needs Children**

The East Detroit Special Services department offers services to all eligible students from birth through graduation. Comprehensive diagnostic evaluations including psychological, psychiatric, social work, and speech/language occupational and physical therapy assessments are provided. Transition services are also provided.

In accordance with state and federal laws, East Detroit Public Schools provides special education programs that guarantee all students with disabilities the opportunity to an education appropriate to meet their needs. These services include, resource and basic classroom programs, social work, and speech/language therapy. These programs are developed on an individual basis through a team approach, including parents, staff, and support personnel.

During the 2008-09 school year 67 Pleasantview learning disabled, emotionally impaired, cognitively impaired, physically impaired, visually impaired, and hearing impaired students received services through the Special Services Department. Pleasantview special needs students are also served through Macomb County Specialized Schools.

For more information, contact Sally Cairo, Director of the Department of Special Services at 445-4438.

# Measuring Student Achievement

The Michigan Department of Education conducts yearly assessments in the elementary core curriculum areas at the 3rd, 4th and 5th grade levels. Below are the Fall 2008 scores for English Language Arts (a combination of the reading and writing scores), Math and Science compared to the 2007 scores.

Each Michigan school district must report scores for all students and for some subgroup populations with 30 or more students representing the group. Identified subgroups are: gender, race/ethnicity, economically disadvantaged, special education and limited English proficient. The state of Michigan has determined that mastery is the total percentage of students whose scores are advanced or proficient, based on the standards set by the State.

<b>English Language Arts – 3<sup>rd</sup> Grade</b>									
		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>All Students Fall 2008</b>									
School	(% Mastery = 74%)	19	9	56	65	19	24	5	2
District	(% Mastery = 76%)	15	9	64	67	14	23	4	1
State	(% Mastery = 83%)	22	17	59	66	16	16	3	1
<b>School Subgroups</b>									
Total Tested: 46 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
Male	60%	16	4	55	56	23	36	6	4
Female	90%	23	14	58	76	15	10	4	0
<b>ETHNICITY</b>									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	*	13	--	60	--	23	--	3	--
Hispanic	*	--	--	--	--	--	--	--	--
White	*	--	--	--	--	--	--	--	--
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

\* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

<b>Math – 3<sup>rd</sup> Grade</b>									
		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>All Students Fall 2008</b>									
School	(% Mastery = 93%)	32	48	53	46	16	4	0	2
District	(% Mastery = 90%)	44	51	46	39	9	10	0	0
State	(% Mastery = 91%)	49	56	41	35	10	9	0	0
<b>School Subgroups</b>									
Total Tested: 46 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
Male	92%	32	44	48	48	19	4	0	4
Female	95%	31	52	58	43	12	5	0	0
<b>ETHNICITY</b>									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	*	23	--	57	--	20	--	0	--
Hispanic	*	--	--	--	--	--	--	--	--
White	*	--	--	--	--	--	--	--	--
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

\* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

# Measuring Student Achievement

## English Language Arts – 4<sup>th</sup> Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 60%)	8	11	47	49	39	38	6	2
District	(% Mastery = 66%)	10	7	55	60	30	31	5	3
State	(% Mastery = 77%)	16	11	60	66	21	22	3	2

Total Tested: 55 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	67%	3	17	38	50	57	33	3	0
Female	55%	14	6	59	48	17	42	10	3
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	59%	2	6	49	53	42	38	7	3
Hispanic	*	--	--	--	--	--	--	--	--
White	*	--	--	--	--	--	--	--	--
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	55%	9	3	43	52	42	42	6	3
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

\* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

## Math – 4<sup>th</sup> Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 72%)	18	24	61	48	16	24	4	4
District	(% Mastery = 80%)	28	32	53	49	16	18	3	2
State	(% Mastery = 88%)	41	44	45	44	12	11	2	1

Total Tested: 54 (98.2%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	71%	8	29	63	42	24	25	5	4
Female	73%	31	20	59	53	7	23	3	3
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	68%	11	16	64	52	18	32	7	0
Hispanic	*	--	--	--	--	--	--	--	--
White	*	--	--	--	--	--	--	--	--
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	77%	12	23	56	55	24	16	6	6
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

\* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

### English Language Arts – 5<sup>th</sup> Grade

		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>All Students Fall 2008</b>									
School	(% Mastery = 65%)	11	6	61	58	21	32	7	3
District	(% Mastery = 73%)	17	12	57	60	20	25	6	3
State	(% Mastery = 78%)	22	18	62	60	17	19	5	3

		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>Total Tested: 62 (100%)</b>									
<b>School Subgroups</b>									
Male	53%	11	3	54	53	27	44	8	3
Female	79%	13	11	71	68	13	18	4	4
<b>ETHNICITY</b>									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	62%	6	4	63	58	23	33	9	4
Hispanic	*	--	--	--	--	--	--	--	--
White	*	--	--	--	--	--	--	--	--
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

### Math – 5<sup>th</sup> Grade

		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>All Students Fall 2008</b>									
School	(% Mastery = 71%)	35	24	42	47	17	26	7	3
District	(% Mastery = 77%)	32	39	39	38	23	19	5	5
State	(% Mastery = 77%)	39	45	35	32	21	19	4	4

		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>Total Tested: 62 (100%)</b>									
<b>School Subgroups</b>									
Male	68%	39	21	39	47	17	29	6	3
Female	75%	29	29	46	46	17	21	8	4
<b>ETHNICITY</b>									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	69%	20	20	43	49	29	47	9	4
Hispanic	*	--	--	--	--	--	--	--	--
White	*	--	--	--	--	--	--	--	--
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

### Science – 5<sup>th</sup> Grade

		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>All Students Fall 2008</b>									
School	(% Mastery = 76%)	19	19	65	56	15	23	2	2
District	(% Mastery = 80%)	28	31	50	48	18	18	4	2
State	(% Mastery = 83%)	41	43	41	40	14	13	5	4

		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
<b>Total Tested: 62 (100%)</b>									
<b>School Subgroups</b>									
Male	74%	22	9	62	65	14	24	3	3
Female	79%	16	32	68	46	16	21	0	0
<b>ETHNICITY</b>									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	69%	14	11	61	58	22	29	3	2
Hispanic	*	--	--	--	--	--	--	--	--
White	*	--	--	--	--	--	--	--	--
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

\* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

# Adequate Yearly Progress Report

The federal law *No Child Left Behind* requires each school to achieve Adequate Yearly Progress (AYP). Several factors contribute to AYP including: student attendance, test scores, and graduation rates. Our Average daily attendance at Pleasantview for 2008-09 was 92.81 %

The achievement target Michigan has established for elementary school students is 59% for English Language Arts and 65% for Mathematics. This target represents the percentage of students demonstrating mastery on the Michigan Education Assessment Program (MEAP).

In 2007-08, 2008-09, and again in 2008-09, Pleasantview earned a composite grade B and met AYP standards in all sub groups.

School Subgroups	ELA	MATH
	2007-2008	2007-2008
ALL STUDENTS	YES	YES
<b>ETHNICITY</b>	--	--
American Indian / Alaskan Native	*	*
Asian / Pacific Islander	*	*
Black	YES	YES
Hispanic	*	*
White	YES	YES
Multiracial	*	*
Economically Disadvantaged	YES	YES
English Language Learners	*	*
Special Education	YES	YES

\* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

## School Report Card 2008-2009 / Grades Tested 3 - 5

This report card provides an assessment of several measures of the school's performance.

PLEASANTVIEW ELEMENTARY SCHOOL (Title I)			
	Status Score 2008-2009	Adjusted Score 2008-2009	Ed Yes! Grade 2008-2009
<b>Student Achievement</b>			
<b>English Language Arts</b>	79.0	79.0	C
<b>Mathematics</b>	88.5	88.5	B
<b>Achievement Subtotal</b>	83.8	83.8	B
<b>Indicators of School Performance</b>		100	A
<b>Preliminary Grade</b>		89	B
<b>AYP Status (Adequate Yearly Progress)</b>		<b>MET AYP</b>	
<b>COMPOSITE GRADE</b>		<b>B</b>	

Please visit the Michigan Department of Education Website for more detailed information about this school's performance.

<https://oeaa.state.mi.us/ayp/>

## **Points of Pride**

141	Citizens of the Month (K-3rd)	4	President's Education Awards
32	Presidential Youth Service Awards	1	Principal's Award
177	Perfect Attendance Awards	198	Citizenship Awards (4th-5th)
120	Academic Excellence Awards	224	Physical Fitness Awards
63	Winter/Spring Choir Participants	1	Writers Award
3	Summer Reading Participants	160	Parent Volunteers
64	District Art Show Participants	32	Service Squad/Safety Patrol Awards
12	Painted windows at McDonald's	11	District Choir Participants

## **Thank you for being involved**

### **Volunteers**

Field Trip Chaperones  
Devils' Night Dads' Patrol  
School Improvement Team  
Santa's Secret Shop Helpers  
Refreshments - 5<sup>th</sup> Grade Recognition  
Halloween Helpers  
Movie and Dance Volunteers  
Fund Raiser Helpers  
Book Fair Helpers  
Box Top Collectors  
Marquee Messages  
Fun Day Helpers  
Landscape Project Volunteers

### **Business & School Partnerships/Donations**

Pizza Hut  
Comcast Cablevision  
Ponderosa Attendance Program  
Autumn Woods Nursing Facility  
Macomb Daily  
Great Skate  
McDonald's Certificates  
Johnny Mac's  
Hungry Howie's

### **Parent Club Contributions**

Fund Raising  
Halloween Trick or Treat  
5<sup>th</sup> Grade T-shirts  
Landscape Project  
Used Book Sale  
K-5 Dances  
Movie Nights  
Santa's Secret Shop  
Popcorn Sales  
P.T.O. Store  
Fun Day Activities, Lunch and Shirts  
Weekly Reader / Scholastic News

### **Community Use of Building**

Gym & Library use by community groups  
8 Mile and Kelly Homeowner Association  
Brownies, Girl Scouts & Cub Scouts  
Intramural Basketball

## **A Parents Right to Know**

Pleasantview Elementary receives funds from the Title I, Part A program. Title I, Part A is a federal supplemental program designed to help children reach high academic standards. In receiving funds from this program, the district has a requirement to inform you, of information available to you regarding the professional qualifications of your child's classroom teacher(s). Information will be provided to you **in a timely manner, upon written request to the Instructional Services Office**, of the following:

- Whether your child's teacher has met Michigan qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your child's teacher is teaching under emergency or other provisional status through which Michigan qualification or licensing criteria have been waived.
- The baccalaureate degree major of your child's teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

You will also receive timely notice if your child is, for whatever reason, assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified. A highly qualified teacher would be defined as a teacher that meets Michigan's qualification and licensing criteria for the grade level or subject area in which the teacher is providing instruction.

### **Board of Education** **2008-2009**

Jon Gruenberg, President  
Matt Vroman, Vice President  
Corrinne Harper, Secretary  
Jeffrey B. Allen, Trustee  
Carol Corrie, Trustee  
Paul E. Seibert, Trustee  
Calvin P. Washington, Jr., Trustee

### **Administration**

Mr. Bruce Kefgen, Superintendent of Schools  
15115 Deerfield  
Eastpointe, MI 48021  
445-4410

### **Office of Administrative Services**

Dr. Lois Johnson, Assistant Superintendent  
445-4406

### **Office of Fiscal Services**

Tom DeLuca, Director  
445-4414

### **Office of Instruction**

Joanne Lelekatch, Director  
445-4425

### **Technology**

Lisa Cardamone, Director  
445-4402

### **Office of Special Education**

Sally Cairo, Director  
445-4438

### **Children's Services**

Kelly Garrison, Supervisor  
445-4453

### **Food Service**

Doreen Grout, Director  
445-4562