

14200 Stephens
Warren, MI 48089
(586) 445-4655
Judy Helms, Principal



MISSION STATEMENT

Roosevelt Elementary School, in partnership with our families and our community, will help students reach their highest academic potential and become respectful, responsible citizens.

Roosevelt Elementary School



Annual Report to the Community 2008/2009

EAST DETROIT PUBLIC SCHOOLS

Roosevelt Elementary is ...

Students

295	K-5 Students
87	Preschool

Professional Staff

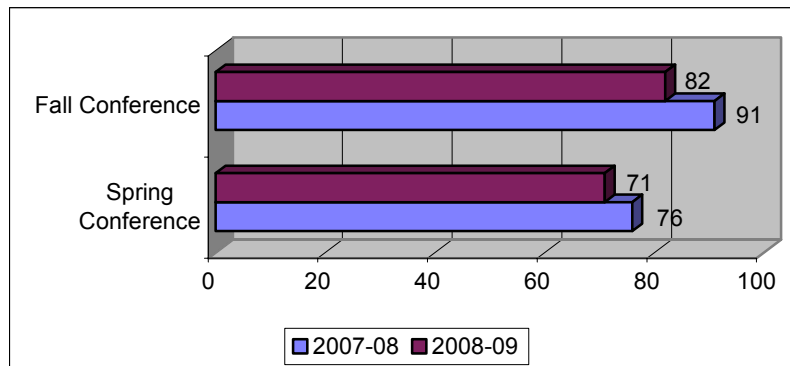
1	Principal
16	Teachers, K-5
3	Teachers, preschool
1	Literacy coach
5	Support services personnel

Support Staff

1.5	Clerical
3.0	Custodians
2	Food Service
2	Latchkey Staff
1	Adult co-op
9	Noon aides
7	Paraprofessionals

Family Involvement Increases Student Success

The School district invites all residents to learn more about their schools by volunteering to serve on district committees and attending regularly scheduled meetings. Roosevelt reaches out to families through a building newsletter, parent/teacher conferences, special parent programs, teacher notes, telephone calls, and parent club meetings. Below are the participation results of the parent/teacher fall and spring conferences.



Accreditation Progress

Our focus continued to be on developing writing proficiency, comprehension of non-fiction text and math problem solving. We hosted a visit from the state accreditation team in April. Next year, we will complete our new school improvement plan.

Staff Continues Curriculum Review and Improvement

Curriculum review is an ongoing process. The work began in the 2001-02 school year with the alignment of the Standards and Benchmarks of the Michigan Core Curriculum Framework. More recently, those Standards and Benchmarks have been narrowed to specific Grade Level Content Expectations (GLCEs). Staff continues working on aligning these GLCEs with classroom instruction. The alignment of the GLCEs, the analyzing of data, and the collaboration across curriculum areas will lead to improved achievement for all students.

RtI (Response to Intervention)

The RtI program continued in the Kindergarten and was implemented at the first grade level in all 6 elementary schools. This program focuses on early reading intervention. The goal of RtI is to be proactive in education by providing prevention and intervention for students, not being reactive to those with reading difficulties. With the addition of full day Kindergarten two years ago, a classroom culture was created that supports RtI, allowing more time to implement reading interventions.

Highly Qualified Staff

Roosevelt Elementary School is in compliance with the requirements of Section 1119 of the *No Child Left Behind Act of 2001*. 100% of our teachers hold at least a bachelor's degree and are certified by the State of Michigan to teach elementary school. All existing paraprofessionals have at least a high school diploma and meet the standards for newly hired paraprofessionals.

Percentage of each professional qualification for Roosevelt Elementary school core teachers						
B.A.	B.A. + 20 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph.D.	Other.
8.3%	8.3%	58.3%	16.7%	8.3%	0.0%	0.0%
Percentage of teachers with Emergency/Provisional Certification						0%
Percentage of core academic subject classes not taught by highly qualified teachers						0%

Professional Development / Staff Training

- What Gets Taught is What Gets Learned: Coherent, Focused and Rigorous Curriculum
- Facilitators of School Improvement
- Para Reading
- KPALS and 1st Grade PALS
- Title I Workshops and Institutes
- Departmental Meetings and Networks

Goals for Student Success

Listed below are the school improvement goals for Roosevelt. These have been our focus for the past seven years. A new school improvement plan will be written to focus on the current needs of our students.

- All students will improve reading comprehension of informational text.
- All students will improve writing skills across the curriculum.
- All students will improve their problem solving skills in math.

More details about the School Improvement Plan may be obtained by contacting the principal.

For current information about our school, please visit our website at

<http://www.macomb.k12.mi.us/eastdet/Roosevelt.htm>

Programs for Special Needs Children

The East Detroit Special Services department offers services to all eligible students from birth through graduation. Comprehensive diagnostic evaluations including psychological, psychiatric, social work, and speech/language occupational and physical therapy assessments are provided. Transition services are also provided.

In accordance with state and federal laws, East Detroit Public Schools provides special education programs that guarantee all students with disabilities the opportunity to an education appropriate to meet their needs. These services include, resource and basic classroom programs, social work, and speech/language therapy. These programs are developed on an individual basis through a team approach, including parents, staff, and support personnel.

During the 2008-09 school year 56 Roosevelt learning disabled, emotionally impaired, cognitively impaired, or speech/language students received services through the Special Services Department. Also, Roosevelt special needs students are served through Macomb County Specialized Schools.

For more information, contact Sally Cairo, Director of the Department of Special Services at 445-4438.

Measuring Student Achievement

The Michigan Department of Education conducts yearly assessments in the elementary core curriculum areas at the 3rd, 4th and 5th grade levels. Below are the Fall 2008 scores for English Language Arts (a combination of the reading and writing scores), Math and Science compared to the 2007 scores.

Each Michigan school district must report scores for all students and for some subgroup populations with 30 or more students representing the group. Identified subgroups are: gender, race/ethnicity, economically disadvantaged, special education and limited English proficient. The state of Michigan has determined that mastery is the total percentage of students whose scores are advanced or proficient, based on the standards set by the State.

English Language Arts – 3rd Grade									
		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
All Students Fall 2008									
School	(% Mastery = 82%)	14	7	71	76	14	18	0	0
District	(% Mastery = 76%)	15	9	64	67	17	23	4	1
State	(% Mastery = 83%)	22	17	59	66	16	16	3	1
		Total Tested: 45 (100%)							
<u>School Subgroups</u>		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
Male	71%	--	0	--	71	--	29	--	0
Female	95%	--	14	--	81	--	5	--	0
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	*	--	--	--	--	--	--	--	--
Hispanic	*	--	--	--	--	--	--	--	--
White	81%	14	5	72	76	14	19	0	0
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Math – 3rd Grade									
		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
All Students Fall 2008									
School	(% Mastery = 93%)	60	67	38	27	2	7	0	0
District	(% Mastery = 90%)	44	51	46	39	9	10	0	0
State	(% Mastery = 91%)	49	56	41	35	10	9	0	0
		Total Tested: 45 (100%)							
<u>School Subgroups</u>		<u>% Advanced</u>		<u>% Proficient</u>		<u>% Partially Proficient</u>		<u>% Not Proficient</u>	
		<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
Male	96%	--	67	--	29	--	4	--	0
Female	90%	--	67	--	24	--	10	--	0
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	*	--	--	--	--	--	--	--	--
Hispanic	*	--	--	--	--	--	--	--	--
White	92%	67	69	33	23	0	8	0	0
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Measuring Student Achievement

English Language Arts – 4th Grade

All Students Fall 2008			% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
			2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 70%)		13	6	51	64	31	28	4	2
District	(% Mastery = 66%)		10	7	55	60	30	31	5	3
State	(% Mastery = 77%)		16	11	60	66	21	22	3	2

Total Tested: 47 (97.9%)			% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups			2007	2008	2007	2008	2007	2008	2007	2008
Male	75%		--	5	--	70	--	20	--	5
Female	67%		--	7	--	59	--	33	--	0
ETHNICITY										
American Indian / Alaskan Native	*		--	--	--	--	--	--	--	--
Asian / Pacific Islander	*		--	--	--	--	--	--	--	--
Black	*		--	--	--	--	--	--	--	--
Hispanic	*		--	--	--	--	--	--	--	--
White	69%		17	5	53	64	25	31	6	0
Multiracial	*		--	--	--	--	--	--	--	--
Economically Disadvantaged	*		--	--	--	--	--	--	--	--
English Language Learners	*		--	--	--	--	--	--	--	--
Migrant	*		--	--	--	--	--	--	--	--
Special Education	*		--	--	--	--	--	--	--	--

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Math – 4th Grade

All Students Fall 2008			% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
			2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 89%)		27	32	53	57	20	11	0	0
District	(% Mastery = 80%)		28	32	53	49	16	18	3	2
State	(% Mastery = 88%)		41	44	45	44	12	11	2	1

Total Tested: 47 (97.9%)			% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups			2007	2008	2007	2008	2007	2008	2007	2008
Male	90%		--	25	--	65	--	10	--	0
Female	89%		--	37	--	52	--	11	--	0
ETHNICITY										
American Indian / Alaskan Native	*		--	--	--	--	--	--	--	--
Asian / Pacific Islander	*		--	--	--	--	--	--	--	--
Black	*		--	--	--	--	--	--	--	--
Hispanic	*		--	--	--	--	--	--	--	--
White	88%		31	33	53	55	17	12	0	0
Multiracial	*		--	--	--	--	--	--	--	--
Economically Disadvantaged	*		--	--	--	--	--	--	--	--
English Language Learners	*		--	--	--	--	--	--	--	--
Migrant	*		--	--	--	--	--	--	--	--
Special Education	*		--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

English Language Arts – 5th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 69%)	15	14	54	54	21	31	10	0
District	(% Mastery = 73%)	17	12	57	60	20	25	6	3
State	(% Mastery = 78%)	22	18	56	60	17	19	5	3

Total Tested: 35 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	71%	--	12	--	59	--	29	--	0
Female	67%	--	17	--	50	--	33	--	0
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	*	--	--	--	--	--	--	--	--
Hispanic	*	--	--	--	--	--	--	--	--
White	73%	17	15	54	58	23	27	6	0
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

Math – 5th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 74%)	33	31	38	43	19	20	10	6
District	(% Mastery = 77%)	32	39	39	38	23	19	5	5
State	(% Mastery = 77%)	39	45	35	32	21	19	4	4

Total Tested: 35 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	71%	--	29	--	41	--	24	--	6
Female	78%	--	33	--	44	--	17	--	6
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	*	--	--	--	--	--	--	--	--
Hispanic	*	--	--	--	--	--	--	--	--
White	73%	37	33	37	39	23	21	3	6
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

Science – 5th Grade

All Students Fall 2008		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
		2007	2008	2007	2008	2007	2008	2007	2008
School	(% Mastery = 80%)	33	31	54	49	4	14	8	6
District	(% Mastery = 80%)	28	31	50	48	18	18	4	2
State	(% Mastery = 83%)	41	43	41	40	14	13	5	4

Total Tested: 35 (100%)		% Advanced		% Proficient		% Partially Proficient		% Not Proficient	
School Subgroups		2007	2008	2007	2008	2007	2008	2007	2008
Male	76%	--	41	--	35	--	18	--	6
Female	83%	--	22	--	61	--	11	--	6
ETHNICITY									
American Indian / Alaskan Native	*	--	--	--	--	--	--	--	--
Asian / Pacific Islander	*	--	--	--	--	--	--	--	--
Black	*	--	--	--	--	--	--	--	--
Hispanic	*	--	--	--	--	--	--	--	--
White	82%	40	33	49	48	6	15	6	3
Multiracial	*	--	--	--	--	--	--	--	--
Economically Disadvantaged	*	--	--	--	--	--	--	--	--
English Language Learners	*	--	--	--	--	--	--	--	--
Migrant	*	--	--	--	--	--	--	--	--
Special Education	*	--	--	--	--	--	--	--	--

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

Adequate Yearly Progress Report

The federal law *No Child Left Behind* requires each school to achieve Adequate Yearly Progress (AYP). Several factors contribute to AYP including; student attendance, test scores, and graduation rates. Our average daily attendance for the 2008-2009 school year was 92.26%.

The achievement target Michigan has established for elementary school students is 59% for English Language Arts and 65% for Mathematics. This target represents the percentage of students demonstrating mastery on the Michigan Education Assessment Program (MEAP).

In 2006-07, and in 2007-2008 Roosevelt achieved a letter grade of B and met AYP standards in all sub groups. In 2008-2009, Roosevelt achieved a letter grade of A

School Subgroups	ELA	MATH
	2008-2009	2008-2009
ALL STUDENTS	YES	YES
ETHNICITY	--	--
American Indian / Alaskan Native	*	*
Asian / Pacific Islander	*	*
Black	*	*
Hispanic	*	*
White	YES	YES
Multiracial	*	*
Economically Disadvantaged	YES	YES
English Language Learners	*	*
Special Education	*	*

* The indicated subgroups are not reported individually, due to the small number of students tested (<30).

School Report Card 2008-2009 / Grades Tested 3 - 5

This report card provides an assessment of several measures of the school's performance.

ROOSEVELT ELEMENTARY SCHOOL (School wide Title I)			
	Status Score 2008-2009	Adjusted Score 2008-2009	Ed Yes! Grade 2008-2009
Student Achievement			
English Language Arts	79.2	79.2	C
Mathematics	92.5	92.5	A
Achievement Subtotal	85.8	85.9	B
Indicators of School Performance		100	A
Preliminary Grade		91	A
AYP Status (Adequate Yearly Progress)		MET AYP	
COMPOSITE GRADE		A	

Please visit the Michigan Department of Education Website for more detailed information about this school's performance.

<https://oeaa.state.mi.us/ayp/>

Points of Pride

DARE Program for Grade 5
Accelerated Reader / Star Program
Safety Patrol and Service Squad
Presidential Awards for Academic Excellence
Presidential Awards for Physical Fitness
Academic, Citizenship, Attendance Awards
Strong Recorder (Instrumental Music) Program
in grades 3,4, and 5

Positive Behavioral Support Program
Family Volunteers
Martin Luther King Celebration
Memorial Day Salute
Talent Show
Detroit Zoo "Adopt an Animal" Program

Thank you for being involved

Volunteers

Media / Library Volunteers
PTO Parents
Chaperones
Fundraising Support From Our Families
Classroom Helpers
Room Mothers
Scout Leaders
Box Tops for Education Donors
Book Fair Volunteers
Movie Night Helpers
Santa Shop Helpers
Fun Day Volunteers

PTO Contributions

Prizes / Parties for Accelerated Reader
DARE Graduation
Grade 5 Farewell
Support Safety Patrol / Service Squad
Coney Nights
Fun Day
Open House Hospitality

Business and School Partnerships

Eastpointe Fire Department
Warren Police Department
Pizza Hut
7-11 Stores
Morley Candy Makers
Mobile Dentists
Lifetouch Photography
CJ Allen Flowers
Box Tops for Education
Target Stores
Kiwanis of Eastpointe
Rotary of Eastpointe
Eastpointe Community Chest Networking Forum

A Parents Right to Know

Roosevelt Elementary receives funds from the Title I, Part A program. Title I, Part A is a federal supplemental program designed to help children reach high academic standards. In receiving funds from this program, the district has a requirement to inform you, of information available to you regarding the professional qualifications of your child's classroom teacher(s). Information will be provided to you **in a timely manner, upon written request to the Instructional Services Office**, of the following:

- Whether your child's teacher has met Michigan qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your child's teacher is teaching under emergency or other provisional status through which Michigan qualification or licensing criteria have been waived.
- The baccalaureate degree major of your child's teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

You will also receive timely notice if your child is, for whatever reason, assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified. A highly qualified teacher would be defined as a teacher that meets Michigan's qualification and licensing criteria for the grade level or subject area in which the teacher is providing instruction.

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15115 Deerfield
Eastpointe, MI 48021
445-4410

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445-4414

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445-4425

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